

ROEBUCK ELEMENTARY

2401 East Blackstock Road
Roebuck, South Carolina 29376

GRADES K-5 Elementary School

ENROLLMENT 748 Students

PRINCIPAL Mrs. Annie J. Means 864-576-6151

SUPERINTENDENT Dr. Darryl Owings 864-576-4212

BOARD CHAIR Mr. Lynn Harris 864-576-4212

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
20	37	3	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

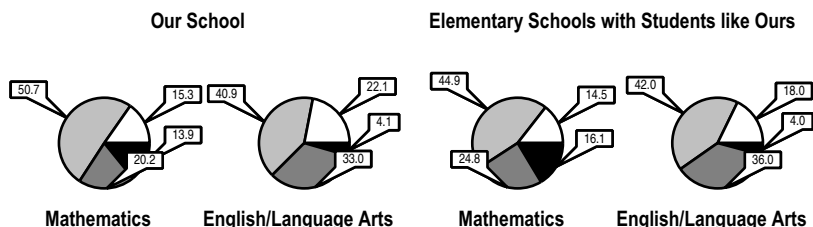
WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	55	120	102
Percent satisfied with learning environment	98.1%	96.6%	92.2%
Percent satisfied with social and physical environment	96.3%	96.6%	77.2%
Percent satisfied with home-school relations	98.1%	98.3%	87.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	399	100.0	22.1	40.9	33.0	4.1	37.1	17.6
Gender								
Male	202	100.0	24.2	40.0	32.6	3.2	35.8	17.6
Female	197	100.0	19.8	41.8	33.3	5.1	38.4	17.6
Racial/Ethnic Group								
White	271	100.0	18.1	37.8	39.0	5.1	44.1	17.6
African-American	110	100.0	33.7	46.9	18.4	1.0	19.4	17.6
Asian/Pacific Islander	9	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	336	100.0	18.9	41.4	35.2	4.6	39.7	17.6
Disabled	63	100.0	38.3	38.3	21.7	1.7	23.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	399	100.0	21.4	41.2	33.2	4.1	37.4	17.6
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	394	100.0	21.2	40.9	33.7	4.2	37.9	17.6
Socio-Economic Status								
Subsidized meals	176	100.0	36.0	46.7	17.3	N/A	17.3	17.6
Full-pay meals	223	100.0	11.6	37.2	44.2	7.0	51.2	17.6

Mathematics								
All students	399	99.7	15.3	50.7	20.2	13.9	34.1	15.5
Gender								
Male	202	99.5	13.7	50.0	22.1	14.2	36.3	15.5
Female	197	100.0	16.9	51.4	18.1	13.6	31.6	15.5
Racial/Ethnic Group								
White	271	99.6	11.0	46.9	24.0	18.1	42.1	15.5
African-American	110	100.0	28.6	61.2	8.2	2.0	10.2	15.5
Asian/Pacific Islander	9	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	336	99.7	11.1	52.1	22.1	14.7	36.8	15.5
Disabled	63	100.0	36.7	43.3	10.0	10.0	20.0	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	399	99.7	14.8	50.8	20.3	14.0	34.3	15.5
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	394	99.7	15.0	50.4	20.3	14.2	34.5	15.5
Socio-Economic Status								
Subsidized meals	176	99.4	24.0	60.0	13.3	2.7	16.0	15.5
Full-pay meals	223	100.0	8.8	44.2	25.1	21.9	47.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	118	N/A	18.8	34.2	41.9	5.1	47.0
	Grade 4	111	N/A	12.6	42.3	42.3	2.7	45.0
	Grade 5	121	N/A	23.1	50.4	25.6	0.8	26.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	137	100.0	21.1	36.7	39.1	3.1	42.2
	Grade 4	130	100.0	21.4	35.9	35.0	7.7	42.7
	Grade 5	132	100.0	23.8	50.0	24.6	1.6	26.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	118	N/A	19.7	50.4	23.9	6.0	29.9
	Grade 4	111	N/A	12.6	35.1	27.9	24.3	52.3
	Grade 5	121	N/A	23.1	42.1	21.5	13.2	34.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	137	100.0	12.5	52.3	15.6	19.5	35.2
	Grade 4	130	100.0	14.5	47.9	27.4	10.3	37.6
	Grade 5	132	99.2	18.9	51.6	18.0	11.5	29.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 748)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.4%	Up from 0.5%	2.1%	2.4%
Attendance rate	96.6%	Up from 91.7%	96.1%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	20.1%	Up from 17.4%	21.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	7.5%	Down from 7.6%	7.3%	8.0%
Older than usual for grade	0.3%	Down from 0.4%	0.6%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 46)				
Teachers with advanced degrees	69.6%	Up from 68.9%	54.3%	50.0%
Continuing contract teachers	95.7%	Up from 91.1%	90.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.2%	Down from 92.6%	88.8%	86.2%
Teacher attendance rate	97.3%	Down from 97.4%	95.5%	95.3%
Average teacher salary	\$43,066	Up 2.9%	\$41,432	\$39,909
Prof. development days/teacher	11.9 days	Up from 9.8 days	10.7 days	11.4 days

School				
Principal's years at school	6.0	Up from 4.0	5.0	4.0
Student-teacher ratio	20.2 to 1	Down from 22.0 to 1	19.7 to 1	18.9 to 1
Prime instructional time	93.6%	Up from 88.8%	90.3%	89.7%
Dollars spent per pupil*	\$4,970	Up 1.7%	\$5,668	\$5,892
Percent spent on teacher salaries*	70.7%	Down from 71.4%	66.3%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our motto at Roebuck Elementary, "Soaring High and Reaching for Excellence," is reflective of the high expectations established for our school family and community. Roebuck offers a flexible, yet challenging educational program in a nurturing environment.

During the 2002-2003 year, Roebuck was classified as a Title 1 school, which means that we received federal money to enhance academic programs, parent involvement activities, and extended day programs for our students.

Our school wide theme of "Once Upon a Time Adventures" set the tone for a wide array of meaningful educational experiences for our students. Our K-5 Student Council and Jr. Beta Club established and provided service projects to our school and other community help organizations. Our "Happily Ever After Day" afforded students an opportunity to showcase their excellent reading, writing, and mathematical skills along with hands-on creativity in the arts. For the third year, The Core Essentials character education program was added to our existing curriculum to enhance and provide a greater emphasis on personal and social responsibility. Our parenting and family literacy library and resources were also expanded. The STAR reading program was added to our existing reading and writing programs, which continue to be powerful motivators in developing and maintaining student interest.

In our quest for every student to soar high and reach for excellence, new programs and modifications were implemented this year. To strengthen instruction, faculty and staff members at Roebuck received additional training in Thinking Maps, Measures of Academic Progress (MAP) and Curriculum Calibrations. In all classrooms, higher academic standards took top priority as several skills enhancement and enrichment programs were continued. In addition to Title 1 funds, Roebuck received two reading grants this school year. Roebuck was also the recipient of a \$1,000 contribution from the Roebuck Improvement Association.

At Roebuck Elementary, our outstanding Parent Teacher Organization, School Improvement Council, volunteers and business partners provide many contributions of time, resources and support to our diverse student population and teachers. It is because of this continuous team effort and supportive atmosphere that Roebuck Elementary is truly the heart of the Roebuck Community.

We desire to improve constantly to meet the needs of our students. The scope of the elementary school continues to advance, and certainly, Roebuck is in the forefront of this transition. It is our mission to continue to encourage, motivate and challenge each student to meet the opportunities of the future.

Annie J. Means, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.